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Intermediate French I

FREN 2003 (3 credits)

Switzerland: International Studies and Multilateral Diplomacy

This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description

This course is provided online prior to students arriving in-country. The course seeks to provide students with a broader access to the host culture and enable participation in daily social life. Students will develop their conversation and comprehension skills, so that they will be able to easily function in daily social situations and maintain face-to-face conversations.

Courses focus on communicative competence and linguistic functional ability. The lessons cover grammar, vocabulary, and pronunciation as well as skills in speaking, listening, reading, and writing. Instructors adapt the content of the courses to the students' needs in order to achieve a much greater fluency in a short period of time.

Instructors use a wide variety of materials and exercises, including authentic recorded material, role-plays, and newspapers and magazines, in addition to a French grammar book proposed by the language school where classes take place.

Through a homestay in the French-speaking Canton of Vaud, each student becomes a member of a family and shares in its daily life. This opportunity facilitates cultural immersion and helps develop language skills further.

Learning Outcomes

By the end of the course, student should be able to:

- interact in a simple way in situations that students may encounter while living in a French-speaking country, as well as enter into conversation on topics that are familiar, of personal interest, or pertinent to everyday life.
- understand the main points of clear standard speech on familiar matters regularly encountered and to briefly give reasons and explanations for opinions and plans.
- understand texts that consist mainly of high frequency everyday language.
- write simple connected texts on topics which are familiar or of personal interest.

This course is built on the knowledge students already have. These courses are intended to improve language skills further.

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Language of Instruction
This course is conducted entirely in French.

Course Schedule:
This course is offered online. Students will regularly be assigned homework to complement and practice what has been studied in class. A list of instructional material will be provided on the first class day. Below is a list of recommended textbooks:

Recommended Bibliography:

Grammaire progressive du français, éd. CLE Internationale, 3è éd., ISBN 9782090381245
Le français des relations internationales A1/A2, éd. hachette, ISBN 9782011558008
Grammaire des 1ers temps, vol.1, éd. PUG, ISBN 97882706108884
Latitudes A1/A 2, éd. Didier: manuel ISBN 9782278062904, cahier ISBN 9782278064106

Student Evaluation and Grading Criteria
Description of Assignments:

- Written Exam: grammar, listening and reading comprehension, written production. Questions are multiple choice, short answer, and open-ended.
- Oral Exam: 10-minute exam, assessing fluency, use of grammar and vocabulary corresponding to the content of the course, and improvement.
- Oral presentation: use of vocabulary and grammar corresponding to language level, capacity to speak without reading notes.
- Homework and participation: homework assignments, overall oral participation and motivation.

Assessment:

Written exam	40%
Oral exam	30%
Oral presentation	10%
Homework	10%
Participation	10%

Grading Scale

The grading scale for all classes is as follows:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D

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below 64% F

Expectations and Policies

- Show up prepared. Be on time; have your homework completed and points in mind for discussion or clarification.
- Have assignments completed on schedule, printed, and done according to the specified requirements. This will help ensure that your assignments are returned in a timely manner.
- Ask questions in class.
- Comply with academic integrity policies as specified in the SIT Study Abroad Student Handbook: http://studyabroad.sit.edu/documents/studyabroad/Student-Handbook.pdf
- Respect differences of opinion (those of classmates, lecturers, local constituents engaged with on the visits, etc.). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.

Academic Policies: SIT prides itself on providing students with an experientially based program; we hold ourselves, and our students, to the highest of academic standards. Students are asked to refer to the **SIT Study Abroad Handbook** for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment and the academic appeals process.

Disability Services: Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at http://studyabroad.sit.edu/disabilityservices.

Please note that the syllabus, course content, lecturers, and readings may be **modified by the academic directors in order to better suit the needs of the course and its participants.** Should any change of class topics or lecturers be necessary, students will be promptly notified.

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