

## Advanced Modern Standard Arabic

ARAB 3007 (7 credits)

### Jordan: Intensive Arabic Language Studies

*This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.*

### Course Description

This summer program will focus exclusively on Modern Standard Arabic **فصحى**. The course is designed to enable students to attain an advanced level of proficiency in all Arabic language skills, while refining and expanding their knowledge of grammar and sentence structures. Mass media is an integral element of this course. ARAB 3000 will focus on Arabic language media in the Middle East and, specifically, explore the intersections between various media, its practitioners, and local communities in Jordan. This focus will include local, mainstream and alternative media sources, through which students will be immersed in the conversations and concerns of Jordanian and regional daily life. At the end of the course, students will present a portfolio documenting how media contributed to their cross-cultural experiences. This portfolio will be built through daily classroom work, interviews, visits to local news outlets, and by collecting data on the effects of media on their host families and neighbors. This project promotes additional practice in Arabic, provides useful interactive skills in cross cultural communication, and offers students insight into the most meaningful issues, locally. The course is further designed to enable students to learn attendant cultural practices in Jordan. Cultural awareness is explored via seminars, lectures and experiential activities, and is further reinforced through field exercises and the homestay experience. In addition to daily scheduled classes, students will participate in field-oriented educational visits to further enrich their language experiences. Students are in class for four hours daily, with an additional minimum of two to three hours of homework.

### Language Levels and Placement

Students are placed into appropriate language course levels based on oral proficiency interviews and written exams (placement tests) conducted during first week online.

### Learning Outcomes

Upon completion of the course, students will be able to:

- Demonstrate improved and more nuanced abilities to speak, understand, read, and write Arabic within a wider range of competencies and strategies;
- Show insight into topical debates and local/regional discussions of issues as presented in various media;

- Demonstrate deeper knowledge of Jordanian cultural practices through enhanced Arabic skills, including a familiarity with culturally appropriate behavior associated with language use in a variety of contexts;
- Demonstrate improved capacity to function independently in Jordan and the wider region through expanded knowledge of Modern Standard Arabic.

### Course Requirements

Course materials will be drawn primarily from *Al-Kitaab fii Ta'allum al-Arabiyya*, Part Two (second edition, with DVDs) and *Al-Kitab al-asasi Volume 2*. The work will be supplemented with material from outside sources provided by the instructor.

*Al-Kitaab fii Ta'allum al-Arabiyya with DVDs: A Textbook for Arabic, Part Two, Second Edition.* K. Brustad, A. Al-Tonsi, and M. Al-Batal. Washington, D.C.: Georgetown University Press. 2006. ISBN: 978-1589010963.

*Al-Kitab al-asasi fi ta'lim al-lugha al-'arabiya li-ghayr al-natiqin biha Volume 2: A Basic Course for Teaching Arabic to Non-native Speakers.* E. Badawi. Cairo: The American University in Cairo Press. 2008. ISBN: 978-9774162329.

In addition, we will incorporate various media, including television, movies, newspapers, and the Internet.

**Prerequisite:** Equivalent of ARAB 2000 and 2500

### Course Schedule

Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.

### Online Week

#### Week 1:

Tuesday: Orientation: Introduction to program structure, levels, procedures, and content

Wednesday: Testing and Orientation continued

Thursday: Review of *Al-Kitaab* Part I, Last Chapter يا الله ما أحلى القدس

Listening Activity  
Speaking Activity  
Reading Activity  
Writing Activity  
Grammar

### In-Country

## **Week 2:**

Sunday: *Al-Kitaab* Part II, Chapter 1, ابن بطوطة

Listening Activity  
Speaking Activity  
Reading Activity  
Writing Activity  
Grammar: الفعل المضارع

Monday: *Al-Kitaab* Part II, Chapter 1 continued, ابن بطوطة

Listening Activity  
Speaking Activity  
Reading Activity  
Writing Activity  
Grammar: كم + المنصوب

Tuesday: *Al-Kitaab* Part II, Chapter 2, أعياد و احتفالات

Listening Activity  
Speaking Activity  
Reading Activity  
Writing Activity  
Grammar: سقوط ن في الاضافة

Wednesday: *Al-Kitaab* Part II, Chapter 2 continued, أعياد و احتفالات

Listening Activity  
Speaking Activity  
Reading Activity  
Writing Activity  
Grammar: اسم الفاعل و اسم المفعول

Thursday: *Al-Kitaab* Part II, Chapter 3 مع الصحافة العربية

Listening Activity  
Speaking Activity  
Reading Activity  
Writing Activity  
Grammar: كان و أخواتها

## **Week 3:**

Sunday: *Al-Kitaab* Part II, Chapter 3 continued, مع الصحافة العربية

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity  
Writing Activity  
Grammar: الفعل المبني للمجهول

Monday: *Al-Kitaab* Part II, Chapter 4, مهمة الجامعة

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity  
Writing Activity  
Grammar: جمع التكسير

Tuesday: *Al-Kitaab* Part II, Chapter 4 continued, مهمة الجامعة

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity  
Writing Activity  
Grammar: ان و أخواتها

Wednesday: *Al-Kitaab* Part II, Chapter 5 شخصيات من الأدب العربي

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity  
Writing Activity  
Grammar: التفضيل  
South Excursion Orientation

Thursday: South Excursion (Jesus Baptism Site, the Dead Sea, Petra, and Wadi Rum)

Friday: South Excursion Continues (Jesus Baptism Site, the Dead Sea, Petra, and Wadi Rum)

Saturday: South Excursion Debrief

#### Week 4:

Sunday: *Al-Kitaab* Part II, Chapter 5 continued, شخصيات من الأدب العربي

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity  
Writing Activity  
Grammar: التمييز

#### **Dead Sea Educational Visit & Badia Debriefing**

Monday: *Al-Kitaab* Part II, Chapter 6, من رائدات الحركة النسائية العربية

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity: *Story Telling Practice*  
Writing Activity  
Grammar: اسم الإشارة

Tuesday: *Al-Kitaab* Part II, Chapter 6 continued من رائدات الحركة النسائية العربية

Listening Activity  
Speaking Activity: Oral Practice Session

Reading Activity: *Story Telling Practice*  
Writing Activity  
Grammar: الحال

Wednesday: *Al-Kitaab* Part II, Chapter 6

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity: *Story Telling Practice*  
Writing Activity  
Grammar: الحال

Thursday: *Al-Kitaab* Part II, Chapter 7, ألف ليلة و ليلة

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity: *Story Telling Practice*  
Writing Activity  
Grammar: فعل الأمر

***Mid-Term Exam Outline***

**Week 5:**

Sunday: **\*\*Mid-Term Exam at 9:00 AM\*\***

*Al-Kitaab* Part II, Chapter 7 continued ألف ليلة و ليلة  
Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity: *Story Telling Practice*  
Writing Activity  
Grammar: ما التعجبية

Monday: *Al-Kitaab* Part II, Chapter 8, من التاريخ العربى الاسلامى

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity: *Story Telling Practice*  
Writing Activity  
Grammar: المماثلة

Tuesday: *Al-Kitaab* Part II, Chapter 8 continued من التاريخ الاجتماعى العربى الاسلامى

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity: *Story Telling Practice*  
Writing Activity  
Grammar: أوزان الفعل

Wednesday: *Al-Kitaab* Part II, Chapter 9, الفصحى و العامية

Listening Activity  
Speaking Activity: Oral Practice Session

Reading Activity: *Story Telling Practice*  
Writing Activity  
Grammar: لا النافية للجنس

Thursday: *Al-Kitaab* Part II, Chapter 9 continued, الفصحى و العامية

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity: *Story Telling Practice*  
Writing Activity  
Grammar: الفعل الأجوف

**Week 6:**

Sunday: *Al-Kitaab* Part II, Chapter 10, زواج الجيل الجديد

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity: *Story Telling Practice*  
Writing Activity  
Grammar: كاد و أخواتها

Monday: *Al-Kitaab* Part II, Chapter 10 continued, زواج الجيل الجديد

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity: *Story Telling Practice*  
Grammar: الفعل الناقص

Tuesday: General review: *Al-Kitaab* Part II, Chapters 1-10

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity: *Story Telling Practice*  
***Final Exam Outline***

Wednesday: General review: *Al-Kitaab* Part II, Chapters 1-10 continued

Listening Activity  
Speaking Activity: Oral Practice Session  
Reading Activity: *Story Telling Practice*

Thursday: \*\*Final Exam at 2:00 PM\*\*

**Evaluation and Grading Criteria**

Assignments

Students can expect daily assignments both as individuals and as a group. There are several quizzes and oral presentations, in addition to the midterm and final exams.

### Seminars

In addition to the culturally based content of the language classes, each week students will also have experiential sessions on different topics related to Jordanian culture, including art, history, gender and society. A specific schedule of seminars will be provided at the start of the program.

### Description of Assignments:

Quizzes: Daily in-class short quizzes to assess and evaluate learning. Quizzes contain both written and spoken components

Oral presentations: Supervised oral projects that focus on the spoken language. Oral presentations are linked to different themes learned in the language classroom

Midterm exam

Final exam

Participation: Participation in class refers to attendance, punctuality, attentive listening and active engagement in language classes, discussions, field trips and other activities. It also means polite and respectful behavior. On average, students complete two to three hours of homework each night. Given the demands of learning a new language, class attendance is mandatory, cell phones are prohibited in the classroom, while preparedness and participation are highly emphasized. Students receive oral feedback from the instructors throughout the course.

### Assessment

Quizzes:	15%
Oral presentations:	20%
Mid-term exam:	25%
Final exam:	30%
Participation:	10%

### Grading Scale

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
below 64%	F

### Evaluation

Students receive feedback from instructors throughout the course. The academic director assigns final grades with thorough, frequent, and transparent input from the instructors. Evaluation is a reflection of the student's proficiency, participation, engagement, and progress.

## **Student Expectations**

**Academic Policies:** SIT prides itself on providing students with an experientially based program; we hold ourselves, and our students, to the highest of academic standards. Students are asked to refer to the **SIT Study Abroad Handbook** for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment and the academic appeals process.

**Disability Services:** Students with disabilities are encouraged to contact Disability Services at [disabilityservices@sit.edu](mailto:disabilityservices@sit.edu) for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at <http://studyabroad.sit.edu/disabilityservices>.