

Intermediate Modern Standard Arabic

ARAB 2007 (7 credits)

Jordan: Intensive Arabic Language Studies

This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description

This summer program will focus exclusively on Modern Standard Arabic **فصحى** by addressing the four basic skills of the language: reading, writing, listening and speaking. While emphasis is based primarily upon developing oral communication and conversation (i.e., listening and speaking), reading and writing are highlighted as crucial to the reinforcement of those skills. Students will use a variety of texts and materials that provide experience with descriptive, narrative and argumentative styles in Arabic. This exposure will extend to different textual and stylistic frames, and to main time references. The course is designed not only to help students broaden their range of competencies in Modern Standard Arabic, but also to learn attendant cultural aspects of Jordan. Cultural awareness is introduced via seminars, lectures and experiential activities, and is further reinforced through field exercises and the homestay experience. In addition to daily scheduled classes, students will participate in field-oriented educational visits to further enrich their language experiences. Students are in class for four hours daily, with an additional minimum of two to three hours of homework.

Language Levels and Placement

Students are placed into appropriate language course levels based on oral proficiency interviews and written exams (placement tests) conducted during first week online.

Learning Outcomes

Upon completion of the course, students will be able to:

- Show improved ability to speak, understand, read, write Arabic, and communicate within a wider range of competencies and strategies;
- Demonstrate deeper knowledge of Jordanian cultural practices through enhanced Arabic skills, including a familiarity with culturally appropriate behavior associated with language use in a variety of contexts;
- Show ability to function independently in Jordan and the wider region through an expanded knowledge of Modern Standard Arabic.

Course Requirements

Course materials will be drawn primarily from *Al-Kitaab fii Ta'allum al-Arabiyya*, Part I (second edition, with DVDs) and *Al-Kitab al-asasi Volume 1*. The work will be supplemented with material from outside sources provided by the instructor.

Al-Kitaab fii Ta'allum al-Arabiyya with DVDs: A Textbook for Beginning Arabic, Part One Second Edition. K. Brustad, M. Al-Batal and A. Al-Tonsi. Washington, D.C.: Georgetown University Press. 2004. ISBN: 978-1589011045.

Al-Kitab al-asasi fi ta'lim al-lugha al-'arabiya li-ghayr al-natiqin biha Volume 1: A Basic Course for Teaching Arabic to Non-native Speakers. E. Badawi. Cairo: The American University in Cairo Press. 2008. ISBN: 978-9774162312.

In addition, we will use various multimedia tools throughout the teaching-learning experiences to further develop language competencies, including television, movies, newspapers and the Internet.

Prerequisite: equivalent to ARAB 1000 and ARAB 1500

Course Schedule

Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.

Online Week

Week 1:

Tuesday: Orientation: Introduction to program structure, levels, procedures, and content

Wednesday: Testing; Orientation continued

Thursday: Review of *Al-Kitaab* Part 1, Chapter 10, بيت العائلة

Listening Activity

Speaking Activity: Introduce Yourself

Reading Activity

Writing Activity

In-Country

Week 2

Sunday: *Al-Kitaab* Part I, Chapter 11, أشعر بالخجل أحيانا

Listening Activity

Speaking Activity: Assalamu Alykum

Reading Activity

Writing Activity

Grammar: المضارع المرفوع

جملة الصفة

Monday: *Al-Kitaab* Part I, Chapter 11 continued, أشعر بالخجل أحيانا

Listening Activity
Speaking Activity: At the Airport 1
Reading Activity
Writing Activity
Grammar: Quantifiers: بعض كل

Tuesday: *Al-Kitaab* Part I, Chapter 12, أصعب قرار في حياتي

Listening Activity
Speaking Activity: At the Airport 2
Reading Activity
Writing Activity
Grammar: The superlative

Wednesday: *Al-Kitaab* Part I, Chapter 12 continued, أصعب قرار في حياتي

Listening Activity
Speaking Activity: At the Hotel
Reading Activity
Writing Activity
Grammar: Subject-verb agreement:

Thursday: *Al-Kitaab* Part I, Chapter 13, لماذا قررت البقاء في أمريكا

Listening Activity
Speaking Activity: In the Restaurant
Reading Activity
Writing Activity
Grammar: نفي الماضي – المضارع المرفوع و المنصوب و المجزوم

Week 3:

Sunday: *Al-Kitaab* Part I, Chapter 13 continued, لماذا قررت البقاء في أمريكا

Listening Activity
Speaking Activity: At the Bank
Reading Activity
Writing Activity
Grammar: ما زال

Monday: *Al-Kitaab* Part I, Chapter 14, أتمنى أن لا نترك هذا البيت

Listening Activity
Speaking Activity: With People
Reading Activity
Writing Activity
Grammar: الجملة الاسمية – وصف الأماكن

Tuesday: *Al-Kitaab* Part I, Chapter 14 continued, أتمنى أن لا نترك هذا البيت

Listening Activity
Speaking Activity: At the Doctor's Office 1
Reading Activity
Writing Activity
Grammar: أوزان الأفعال

Wednesday: *Al-Kitaab* Part I, Chapter 15 لست مصرية و لست أمريكية

Listening Activity
Speaking Activity: At the Doctor's Office 2
Reading Activity
Writing Activity
Grammar: اسم الموصول
South Excursion Orientation

Thursday: South Excursion (Jesus Baptism Site, the Dead Sea, Petra, and Wadi Rum)

Friday: South Excursion Continues (Jesus Baptism Site, the Dead Sea, Petra, and Wadi Rum)

Saturday: South Excursion Debrief

Week 4:

Sunday: *Al-Kitaab* Part I, Chapter 15 continued, لست مصرية و لست أمريكية

Listening Activity
Speaking Activity: Family
Reading Activity
Writing Activity
Grammar: مراجعة النفي

Monday: *Al-Kitaab* Part I, Chapter 16, رسالة من عمي

Listening Activity
Speaking Activity: On the Street, Directions
Reading Activity: *Story Telling Practice*
Writing Activity
Grammar: التفصيل

Tuesday: *Al-Kitaab* Part I, Chapter 16 continued, رسالة من عمي

Listening Activity
Speaking Activity: At the Post Office 1
Reading Activity: *Story Telling Practice*
Writing Activity
Grammar: اعراب الاسم: المرفوع و المنصوب والمجرور

Thursday: *Al-Kitaab* Part I, Chapter 17, كل عام و أنتم بخير

Listening Activity
Speaking Activity: At the Post Office 2

Reading Activity: *Story Telling Practice*
Writing Activity
Grammar: أوزان الفعل

Week 5:

****Mid-term exam**

Sunday: *Al-Kitaab* Part I, Chapter 17 continued, كل عام و أنتم بخير

Listening Activity
Speaking Activity: Telling the Time
Reading Activity: *Story Telling Practice*
Writing Activity
Grammar: الاسم المرفوع و المنصوب والمجرو

Monday: *Al-Kitaab* Part I, Chapter 18, المهم هو رأي مها

Listening Activity
Speaking Activity: At the Market 1
Reading Activity: *Story Telling Practice*
Writing Activity
Grammar: المثني

Tuesday: *Al-Kitaab* Part I, Chapter 18 continued, المهم هو رأي مها

Listening Activity
Speaking Activity: At the Market 2
Reading Activity: *Story Telling Practice*
Writing Activity
Grammar: الاعراب

Wednesday: *Al-Kitaab* Part I, Chapter 19, ماذا يقصدون بكلمة مناسبة

Listening Activity
Speaking Activity: At the Police Station
Reading Activity: *Story Telling Practice*
Writing Activity
Grammar: كما و كان

Thursday: *Al-Kitaab* Part I, Chapter 19 continued, ماذا يقصدون بكلمة مناسبة

Listening Activity
Speaking Activity: How to Read Arabic Newspaper
Reading Activity: *Story Telling Practice*
Writing Activity
Grammar: جمع المؤنث

Week 6:

Sunday: *Al-Kitaab* Part I, Chapter 20, يا الله ما أحلى القدس

Final Exam Outline

Speaking Activity: The Four Seasons
Reading Activity: *Story Telling Practice*
Writing Activity
Grammar: جمع المؤنث

Monday: *Al-Kitaab* Part I, Chapter 20 continued, يا الله ما أحلى القدس

Listening Activity
Speaking Activity: Search for Apartment 1
Reading Activity: *Story Telling Practice*
Writing Activity
Grammar: قراءة التاريخ

Tuesday: General review: *Al-Kitaab* Part I, Chapters 11-15

Speaking Activity: Search for Apartment 2
Reading Activity: *Story Telling Practice*

Wednesday: General review: *Al-Kitaab* Part I, Chapters 16-20

Speaking Activity: The Arabic Language
Reading Activity: *Story Telling Practice*

Evaluation and Grading Criteria

Assignments

Students can expect daily assignments both as individuals and as a group. There are several quizzes and oral presentations, in addition to the midterm and final exams.

Experiential Learning Seminars

In addition to the culturally based content of the language classes, each week students will also have experiential sessions on different topics related to Jordanian culture, including art, history, gender and society.

Description of Assignments:

Quizzes: Daily in-class short quizzes to assess and evaluate learning. Quizzes contain both written and spoken components

Oral presentations: Supervised oral projects that focus on the spoken language. Oral presentations are linked to different themes learned in the language classroom

Midterm exam

Final exam

Participation: Participation in class refers to attendance, punctuality, attentive listening and active engagement in language classes, discussions, field trips and other activities. It also means polite and respectful behavior. On average, students complete two to three hours of homework each night. Given the demands of learning a new language, class attendance is

mandatory, cell phones are prohibited in the classroom, and preparedness and participation are highly emphasized. Students receive oral feedback from the instructors throughout the course.

Assessment

Quizzes:	15%
Oral presentations:	20%
Mid-term exam:	25%
Final exam:	30%
Participation:	10%

Grading Scale

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
below 64%	F

Evaluation

Students receive feedback from instructors throughout the course. The academic director assigns final grades with thorough, frequent, and transparent input from the instructors. Evaluation is a reflection of the student's proficiency, participation, engagement, and progress.

Student Expectations

Academic Policies: SIT prides itself on providing students with an experientially based program; we hold ourselves, and our students, to the highest of academic standards. Students are asked to refer to the **SIT Study Abroad Handbook** for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment and the academic appeals process.

Disability Services: Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at <http://studyabroad.sit.edu/disabilityservices>.