

## Intermediate Nepali

### NEPA 2003 - 2503 Online Course

(3 Credits)

#### Nepal: Intensive Nepali Language

*This syllabus is representative of a typical term. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from term to term.*

### Course Description

From shared beginnings in Peace Corps Volunteer language training to now, there has always been an emphasis on language as a key to cultural learning and to greater international understanding. Thusly, our language courses are suited to in country socio-cultural dynamics, where attention is given to communicative context as well as content and where we attribute value to traditional languages and/or minority languages as well as “official” languages.

The study of Nepali is the first prerequisite for successful entry into the native communities of Nepal. The purpose of language training is communication. Students need to be able to communicate in Nepali to work/stay effectively in Nepal. The course places emphasis on reading, writing, listening and speaking skills. It is designed for students who already have a certain level of language proficiency in reading, writing, listening and speaking Nepali, as determined by previous course work and ACTFL Oral Proficiency Interview results.

The approach for this course is tutorial in nature and students will be expected to be more self-directed than usual. The course emphasizes regular practice and possible community-contact, self-study and observation. For each module, topics and tasks are identified and designed by the teachers according to the students’ learning styles and capacities.

### Language Levels and Placement

Pre-requisites for enrollment are previous Nepali language study completion of beginning coursework and/or a score of Novice High on an ACTFL OPI test at the time of placement.

### Learning Outcomes

The SIT Nepal language course encompasses 45 class hours (3 credits). Upon completion of the Nepali language course at SIT Nepal, students will be able to:

- Communicate effectively in Nepali in a variety of speaking situations.
- Demonstrate comprehension of Nepali in a variety of listening situations.
- Understand native speakers when they speak on familiar topics.
- Have informal conversation on day-to-day topics using past, present, and future events.
- Express feelings, opinions and emotions using a more extensive vocabulary.

- Demonstrate socio-linguistic skill by using common expressions, idioms and sayings.
- Read signs in Nepali script and navigate directions using Nepali language.

## **Course Requirement**

### **Methodology**

In terms of language teaching approaches, methods and techniques, we utilize multiple approaches for online learning. During the semester, students will attend real-time lectures, learn from video and audio lectures, and discussion forums. Since our main focus is language acquisition, we do not allow our learners to speak other languages during the lectures. However, we sometimes deal with grammar and other issues related to Nepali language learning in English.

### **Textbook and course materials**

Watters, D. P., N. B. Rajbhandary 2010. Nepali in Context: A Topical Approach to Learning Nepali, Kathmandu, Ekta Books, ISBN 978-9937-1-0094-6

Karki, T. B., 2009, Nepali-English Dictionary: A Compendium of Contemporary Written and Spoken Nepali, Kathmandu, Multi Graphic Press, ISBN 978-9937-2-1702-6

Turner R. L., D. R. Turner, 2009, A Comparative and Etymological Dictionary of Nepali Language, New Delhi, Adarsh Interprises, ISBN 81-8363-011-1

### **Class Schedule<sup>‡</sup>**

Students will have at least 45 class hours. The online classes will constitute of real-time lectures, recorded video and audio lectures, and discussion forums. Students will be required to participate in all forms of learning.

### **Assignments**

You will have language homework most days. Assignments are given daily after language class ends and are due the next day during class. Assignments are usually reviewed and returned to students within a day or two.

## **Evaluation and Grading Criteria**

### **Assessment**

Teachers plan lessons and evaluate student performance at daily meetings. At the end of the semester, teachers collectively compose a final evaluation for each student, taking into account classroom performance and the use and development of language skills.

Through periodic and ongoing experiential evaluation students are graded in each of the following areas according to the criteria set out in the syllabi: grammar, vocabulary, oral and reading comprehension, fluency, pronunciation, motivation, attendance, progress, Devanagari and language usage outside of classroom. In addition, there is one mid-term exam during the course(which includes short question/answer, fill in the blanks, correcting word order, etc.) and final written and oral exams.

The academic director, based on the language teachers' final evaluation, determines the final course language grade. Although not part of grade, students will be given an opportunity to participate for oral proficiency interview with an outside assessor at the conclusion of language study to gauge students' language acquisition.

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<sup>‡</sup> Online classes will be scheduled for M, W, F, 8:00 am Nepal Time (+5:45 GMT), 2.5 hours. Rest of the lecture material will be available as audio recording and practice exercises. Students will be required to complete and submit assignments every day.

## **Methods of Evaluation**

Students will be evaluated on the following criteria in their learning and work in target language:

### **Grammar**

Grammar is the integral part of the language; it governs the composition of word order, conjugation, tenses etc. It is evaluated under assignments, class activities and presentation, exams.

### **Vocabulary**

At least 20-30 new words are taught in class. Students are highly encouraged to acquire extensive vocabulary through learning outside of classroom, books and on their own. Vocabulary is evaluated under assignments, class activities and presentations, and exams.

### **Intelligibility/Pronunciation/Fluency**

Students are expected to be intelligible and clear in their writing, reading, description, discussion in terms of grammar, pronunciation, smoothness of conversation flow. This criteria is graded under class activities and presentations, assignments, and exams.

### **Attendance/Participation**

Students are expected to attend each and every language class and the activities scheduled by teachers.

'Just being in class' cannot be considered 'good participation'. Being motivated in learning, encouraging and being helpful to their classmate, and showing respect to language are also important. It is graded under attendance/participation, class activities and presentations, and assignments.

### **Devanagari**

Students' fluency and accuracy are graded in Devanagari reading and writing. It is graded under assignments and exams.

### **Final grades are calculated as follows:**

Assignments (20 %)

Class Activities and presentations (20 %)

Attendance/Participation (10 %)

Exams (50 %)

Mid Term exam (15 %)

Final exam (20 %)

Devanagari exam (15 %)

### **Grading Scale:** The grading scale for all classes is as follows:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
Below 64	F

## Oral Proficiency Interview (OPI) Test

Final oral proficiency interviews are conducted toward the end of the course in order to provide a measurement of students' overall linguistic progress. Course grades usually, but not always, reflect performance in the Oral Proficiency Interview.

## Score Description

	Functions	Content	Context	Accuracy	Text Type
<b>Intermediate High</b>	Creates with language, simple conversations, ask & answer, can handle simple social transactional situations. Can mostly answer in advanced level, but not all the time.	Daily routine, familiar surroundings, routine travel needs	Some informal settings & a few transactional situations	Understood by speakers used to dealing with foreigners	Discrete sentences
<b>Intermediate Mid</b>	Creates with language, simple conversations, ask & answer, can handle simple social transactional situations. Strong for the level	Daily routine, familiar surroundings, routine travel needs	Some informal settings & a few transactional situations	Understood with some repetition by speakers used to dealing with foreigners	Discrete sentences
<b>Intermediate Low</b>	Creates with language, simple conversations, ask & answer, can handle simple social transactional situations. Minimal, weak but without breakdown into level below.	Daily routine, familiar surroundings, routine travel needs	Some informal settings & a few transactional situations	Understood with some repetition by speakers used to dealing with foreigners	Discrete sentences

## Expectations and Policies

Class attendance is mandatory and unexcused absences will reduce the language grade (see attendance policies in the front matter of the syllabus).

Show up prepared. Be on time, have your assignments completed and points in mind for clarification. Complying with these elements raises the level of class discussion for everyone.

Have assignments completed on schedule, and done according to the specified requirements. This will help ensure that your assignments are returned in a timely manner.

Ask questions in class. Teachers are highly respected in Nepal. Your polite and engaged behavior is expected.

Comply with academic integrity policies (no plagiarism or cheating, nothing unethical).

Respect differences of opinion (classmates', teachers'). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.

Trust in the process. SIT has been teaching Nepali for over 40 years and the teachers have a collective 40+ years teaching in SIT, Peace Corps, and other programs. It might be tough but we have seen the tremendous results of our course.

**Please refer to the SIT Study Abroad handbook** for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment and the academic appeals process. Also, refer to the specific information available in the Student Handbook.

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