2011 Programs

INNOVATIVE, EXPERIENTIAL, EXTRAORDINARY

Field-based semester and summer programs in more than 40 countries worldwide.
“One of my favorite things about SIT is its commitment to experiential learning. Rather than sit in a classroom all day we visited organizations, spoke to Kenyans about current issues, lived with host families, engaged in fieldwork, and more.”

Catherine Matthews, University of Richmond, Kenya: Health and Community Development

A pioneer in experiential, field-based study abroad, SIT provides academically engaging semester and summer programs in Asia and the Pacific, Africa, Europe, Latin America, and the Middle East.

The SIT Study Abroad Experience:

- Rigorous academic programs through a field-based, experiential approach
- A focus on critical global issues
- Undergraduate research through SIT’s hallmark Independent Study Project
- Cultural immersion through fieldwork, intensive language classes, and urban and rural homestays with local families
- A small group of students in each program
- Access to SIT’s extensive local resources and networks
- A commitment to reciprocity as the foundation of our educational philosophy
“There are things you simply can’t learn in a textbook.”

MEREDITH BURAK, UNIVERSITY OF VERMONT, SWITZERLAND: INTERNATIONAL STUDIES AND MULTILATERAL DIPLOMACY

TANZANIA: WILDLIFE CONSERVATION AND POLITICAL ECOLOGY
SIT PRIORITIES

Academic Quality
SIT Study Abroad delivers challenging academic programs that engage students in critical global issues in a field study context.

Student Safety, Health, and Security
SIT Study Abroad places the highest priority on the health, safety, and security of all students. Building on long experience with risk assessment and emergency preparedness, and through extensive global networks, SIT is able to adapt quickly to dynamic situations and tailors health, safety, and security measures to each location and circumstance.

Diversity
The best learning occurs when diverse individuals come together in an open, respectful learning environment. SIT is committed to enrolling students from a wide variety of backgrounds.

Reciprocity
SIT Study Abroad is deeply embedded in local communities around the world. All program components are designed to respect the strengths of local partners to foster enduring relationships.

COURSEWORK
The SIT Study Abroad program curriculum incorporates classroom instruction and field study into each course. Most semester programs offer 16 credits while most summer programs offer 6 credits. For detailed information on coursework, refer to the SIT Study Abroad catalog or program page on our Web site, www.sit.edu/SA2011.

ADMISSIONS
Applications can be started at any time. Applications can be submitted starting January 15 for fall and summer programs and April 15 for spring programs. After these opening dates, complete applications are reviewed on a rolling basis. Many programs fill prior to the final application deadline, so early applicants are most likely to be considered for their first-choice program.

HOW TO APPLY
SIT Study Abroad designs the admissions process to make the best possible match between a student’s academic goals and program content. We welcome applications from undergraduate students who have:

- Good standing at an accredited college or university
- Completed at least one year of college-level coursework at the time of application (or at least one semester for summer programs and France: Language, Community, and Social Change)
- A cumulative grade point average of 2.5 or higher
- Met stated prerequisites for the program to which they are applying
UNDERGRADUATE RESEARCH

“The experience with research and the introduction to Ghana afforded by the SIT program in Cape Coast has shaped the trajectory of my life. Because of my experience... I was able to go back to Ghana on a Fulbright after I finished my undergraduate studies and now am working on a PhD on governance and the state in Ghana.”

ERIN METZ McDONNELL, DOCTORAL CANDIDATE, NORTHWESTERN UNIVERSITY

A cornerstone of the SIT Study Abroad experience is the Independent Study Project. Students interact with scholars and other mentors both in the host country and at their home colleges and universities in pursuing original research on a selected subject. Whether in the form of research papers, case studies, or artistic presentations, these projects routinely form the basis for senior theses, successful grant proposals, graduate-level research, fellowships, or careers.

As the result of work begun during the Independent Study Project, SIT Study Abroad alumni are the recipients of hundreds of awards, including numerous Fulbright Fellowships, Thomas J. Watson Fellowships, Walker Fellowships, Polaris Fellowships, and Forum on Education Abroad Undergraduate Research awards.
SIT Study Abroad students are privileged to gain a close view of the local culture and to experience the daily rhythm of life as a member of a host family. Homestays provide further context and perspectives on issues being studied, as well as opportunities to improve language skills and deepen cultural understanding.

“Living with a host family gave me a chance to truly experience Oman . . . . My hosts treated me like a daughter and included me in all family activities . . . . The homestay provided insights and experiences that have shaped my perspective on both the country and region as a whole, and I was able to better appreciate my time in the Middle East as a result.”

STEPHANIE BROCKMAN, YALE UNIVERSITY, OMAN: POLITICAL CULTURE AND ECONOMIC DEVELOPMENT IN THE GULF
“SIT Study Abroad provided me with eye-opening experiences that I would likely have never experienced otherwise; I was able to live with families of different social strata and experience life in both a rural and urban setting... I am now more aware of distinct cultural notions and how to navigate differences in cultures.”

MICHELLE EILERS, ALICE ROWAN SWANSON FELLOW
CHILE: CULTURAL IDENTITY, SOCIAL JUSTICE, AND COMMUNITY DEVELOPMENT
“Rather than observing the culture from the sidelines, SIT helps students dive right in and embrace new perspectives and paradigms. I absolutely loved my experience studying abroad in South Africa.”

HANNAH WANGBERG, GUSTAVUS ADOLPHUS COLLEGE, SOUTH AFRICA: COMMUNITY HEALTH AND SOCIAL POLICY
AFRICA, SOUTH OF THE SAHARA

SEMESTER

Cameroon: Social Pluralism and Development
Ghana: Origins of African Identity
Ghana: Social Transformation and Cultural Expression
Kenya: Health and Community Development
Kenya: Islam and Swahili Cultural Identity
Madagascar: Biodiversity and Natural Resource Management
Madagascar: National Identity and Social Change
Mali: Health, Gender, and Community Empowerment
Rwanda: Post-Genocide Restoration and Peacebuilding
Senegal: National Identity and the Arts
South Africa: Community Health and Social Policy
South Africa: Multiculturalism and Human Rights
South Africa: Social and Political Transformation
Tanzania: Wildlife Conservation and Political Ecology
Tanzania: Zanzibar—Coastal Ecology and Natural Resource Management
Uganda: Development Studies
Uganda: Microfinance and Entrepreneurship
Uganda: Post-Conflict Transformation

SUMMER

Madagascar: Traditional Medicine and Health Care Systems
South Africa: Education and Social Change
South Africa: Globalization, Sports, and Development
Uganda/Rwanda: Peace and Conflict Studies in the Lake Victoria Basin

For more detailed information on SIT programs, including photos, video, and course syllabi, visit us online at www.sit.edu/SA2011
“The SIT Tunisia program has been an incredible experience for me, academically as well as personally. The design of the program allows students to overcome the academic distance between the student and the local culture that traditionally exists in many study abroad programs. . . . perhaps what makes this program so unique and rewarding is the people, both the extraordinary staff members and the welcoming and generous host families.”

COLLEEN McNAMARA, UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL, TUNISIA: EMERGING IDENTITIES IN NORTH AFRICA
NORTH AFRICA AND THE MIDDLE EAST

SEMESTER

Jordan: Modernization and Social Change
Morocco: Migration and Transnational Identity
Morocco: Multiculturalism and Human Rights
Oman: Political Culture and Economic Development in the Gulf
Tunisia: Emerging Identities in North Africa
Coming soon... Egypt

SUMMER

Jordan: Intensive Arabic Language Studies
Jordan: Water and Environmental Policy in the Middle East
Morocco: Intensive Arabic Language and Morroccan Culture

“I studied with the SIT Jordan: Modernization and Social Change program, and I would not have been able to go if it weren’t for SIT Study Abroad scholarships, Benjamin Gilman scholarships, or Pell Grants. You are giving an amazing opportunity to many undergraduate students who may not be able to study abroad because of finances.”

DANIELLE COLE, UNIVERSITY OF KENTUCKY, JORDAN: MODERNIZATION AND SOCIAL CHANGE

For more detailed information on SIT programs, including photos, video, and course syllabi, visit us online at www.sit.edu/SA2011
“SIT Nepal was an experience beyond what I could have ever expected. Everything was as hands-on as it could possibly be, complemented by academic theory, case studies, and lectures by some of the biggest innovators in their field. The learning approach and experience from my research on the program helped shape my Fulbright research.”

ASIA AND THE PACIFIC

SEMESTER

Australia: Rainforest, Reef, and Cultural Ecology
Australia: Sustainability and Environmental Action
China: Chinese Culture and Ethnic Minorities
India: Health and Human Rights
India: National Identity and the Arts
India: Sustainable Development and Social Change
Indonesia: Arts, Religion, and Social Change
Mongolia: Nomadic Culture and Globalization
Nepal: Development and Social Change
Nepal: Tibetan and Himalayan Peoples
Samoa: Pacific Communities and Social Change
Viet Nam: Culture, Social Change, and Development
Viet Nam/Cambodia: Ecology and Community-based Natural Resource Management

Coming soon... Bhutan

SUMMER

China: Community Health and Traditional Chinese Medicine
India: Himalayan Buddhist Art and Architecture (available for graduate credit)
“The SIT Spain program enables a student to become a part of the culture instead of simply an observer. I stayed with an incredible Spanish family and became a part of their life. Not only did I discover nearly everything Granada has to offer, but I was also able to see other parts of Spain and Morocco with the rest of my group. I went from speaking essentially zero Spanish to speaking, understanding, reading, and writing fairly proficiently.”

MOLLY CROCKER, CORNELL UNIVERSITY, SPAIN: LANGUAGE, COMMUNITY, AND SOCIAL CHANGE
EUROPE

SEMESTER

**Czech Republic:** Arts and Social Change  
**France:** Language, Community, and Social Change  
**Ireland:** Transformation of Social and Political Conflict  
**Netherlands:** International Perspectives on Sexuality and Gender  
**Serbia, Bosnia, and Kosovo:** Peace and Conflict Studies in the Balkans  
**Spain:** Language, Community, and Social Change  
**Switzerland:** Global Health and Development Policy  
**Switzerland:** International Studies and Multilateral Diplomacy

SUMMER

**Balkans:** State Building and Human Rights in Kosovo, Macedonia, and Serbia (available for graduate credit)  
**Iceland:** Renewable Energy, Technology, and Resource Economics  
**Switzerland:** International Studies and Multilateral Diplomacy (available for graduate credit)

For more detailed information on SIT programs, including photos, video, and course syllabi, visit us online at www.sit.edu/SA2011
“SIT support, especially through the Independent Study Project, enabled me to begin an exploration of Afro-Brazilian adolescents’ self-images. After my Fulbright, I aspire to establish a nonprofit organization to serve low-income African American preteens.”

KYASHA MOORE, SPELMAN COLLEGE, BRAZIL: PUBLIC HEALTH, RACE, AND HUMAN RIGHTS
LATIN AMERICA

SEMESTER

Argentina: Regional Integration, Development, and Social Change
Argentina: Social Movements and Human Rights
Bolivia: Latin American Revolutionary Movements and Conflict Resolution
Bolivia: Multiculturalism, Globalization, and Social Change
Brazil: Amazon Resource Management and Human Ecology
Brazil: Public Health, Race, and Human Rights
Brazil: Social Justice and Sustainable Development
Chile: Comparative Education and Social Change
Chile: Cultural Identity, Social Justice, and Community Development
Chile: Public Health, Traditional Medicine, and Community Empowerment
Chile: Social, Economic, and Political Transformation
Ecuador: Comparative Ecology and Conservation
Ecuador: Culture and Development
Mexico: Sustainable Development and Social Change
Nicaragua: Revolution, Transformation, and Civil Society
Panama: Tropical Ecology, Marine Ecosystems, and Biodiversity Conservation
Peru: Indigenous Peoples and Globalization

SUMMER

Bolivia: Lens on Latin America
FOCUS ON CRITICAL GLOBAL ISSUES

SIT Study Abroad programs examine critical global issues in a specific cultural and geographical context.

All programs are interdisciplinary in nature and are appropriate for a wide variety of majors. Most SIT programs include topics related to anthropology, cultural studies, geography, history, international development, international relations, language studies, political science, and sociology.

Arts, Cultural Expression, and Social Change

Consider the relationship between art, politics, and society in historical and contemporary periods.

Semester Programs
Czech Republic: Arts and Social Change
Ghana: Social Transformation and Cultural Expression
India: National Identity and the Arts
Indonesia: Arts, Religion, and Social Change
Senegal: National Identity and the Arts

Summer Programs
Bolivia: Lens on Latin America
India: Himalayan Buddhist Art and Architecture (available for graduate credit)

Majors of recent students include:
African Studies, Architecture, Art, Art History, Asian Studies, Comparative Literature, Dance, Environmental Studies, Film Studies, French, History, Linguistics, Music, Photojournalism, Theater

Recent Independent Study Project titles include:
- Art and Democracy in Environmental Decision Making in the Czech Republic
- Western Lifestyle as a Status Symbol in Multinational Corporations’ Advertising in India
- Rhythm and Movement in Ghana: Healing through Dance through Generations
Sustainable Development

Investigate current concepts and debates in international development and consider how a host of factors—both internal and global—contribute to economic and social development patterns in the host country.

Semester Programs
Cameroon: Social Pluralism and Development  
Chile: Social, Economic, and Political Transformation  
India: Sustainable Development and Social Change  
Mexico: Sustainable Development and Social Change  
Nepal: Development and Social Change  
Oman: Political Culture and Economic Development in the Gulf  
Uganda: Development Studies  
Uganda: Microfinance and Entrepreneurship

Summer Programs  
South Africa: Globalization, Sports, and Development

Majors of recent students include:  
Biochemistry, Cell Biology, Chemistry, Computer Science, Dance, Environmental Studies, History, International Business, Journalism, Psychology

Recent Independent Study Project titles include:  
- Governance and the Mission of Microfinance in the Case of MC2 Micro-banks, Cameroon  
- Renewable Energy as a Means to Community Development: A Case Study of Solar Power in Kumaon, India  
- Smarter Mothers, Healthy Children, Smaller Families: A Look at the Impact of Women’s Education on Family Planning Decisions in the Sultanate of Oman
Global Health

Consider diverse wellness systems by examining the strengths and limitations of competing health care delivery models.

**Semester Programs**

**Brazil**: Public Health, Race, and Human Rights  
**Chile**: Public Health, Traditional Medicine, and Community Empowerment  
**India**: Health and Human Rights  
**Kenya**: Health and Community Development  
**Mali**: Health, Gender, and Community Empowerment  
**South Africa**: Community Health and Social Policy  
**Switzerland**: Global Health and Development Policy

**Summer Programs**

**China**: Community Health and Traditional Chinese Medicine  
**Madagascar**: Traditional Medicine and Health Care Systems

**Majorsof recent students include:**

African Studies, Biology, English, French, Gender Studies, Pre-Medicine, Psychology, Public Health, Public Policy, Women’s Studies

**Recent Independent Study Project titles include:**

- Evolving Partnership between Indigenous Brazilian Midwives and State-Provided Maternal Healthcare Services  
- A Multidisciplinary Approach on Swiss Organic Food and Agriculture  
- Loaning Health: The Effectiveness of Microfinance as an HIV/AIDS Intervention Method in Kibera Slums

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**Natural Resource Management, Biodiversity, and Environmental Policy**

Explore the relationship between environmental and resource management policies, socioeconomic objectives, and ecological realities.

**Semester Programs**

**Australia**: Rainforest, Reef, and Cultural Ecology  
**Australia**: Sustainability and Environmental Action  
**Brazil**: Amazon Resource Management and Human Ecology  
**Ecuador**: Comparative Ecology and Conservation  
**Madagascar**: Biodiversity and Natural Resource Management  
**Panama**: Tropical Ecology, Marine Ecosystems, and Biodiversity Conservation  
**Tanzania**: Wildlife Conservation and Political Ecology  
**Tanzania**: Zanzibar—Coastal Ecology and Natural Resource Management  
**Viet Nam/Cambodia**: Ecology and Community-based Natural Resource Management

**Summer Programs**

**Iceland**: Renewable Energy, Technology, and Resource Economics  
**Jordan**: Water and Environmental Policy in the Middle East

**Majorsof recent students include:**

Biochemistry, Biology, Botany, Conservation Biology, Chemistry, Environmental Studies, History, Math, Modern Languages and Literature, Pre-Medicine, Studio Art

**Recent Independent Study Project titles include:**

- The Current State of Populations of Diadema Antillarum 25 Years After Mass Mortality on Isla Colón in Bocas del Toro, Panama  
- The Price of Water: Assessment of the Current Water Situation and Recommendation of Technical Methodology for the Community of Shirati, Tanzania  
- The Realities and Effectiveness of Ecotourism Operations on Moreton Island
Social Movements, Education, and Human Rights

Examine the role of civil society and mass groups—including labor, environmental, indigenous, and gender—in relation to improved social conditions and human rights.

Semester Programs
Argentina: Social Movements and Human Rights
Bolivia: Latin American Revolutionary Movements and Conflict Resolution
Brazil: Social Justice and Sustainable Development
Chile: Comparative Education and Social Change
Chile: Cultural Identity, Social Justice, and Community Development
Morocco: Multiculturalism and Human Rights
Netherlands: International Perspectives on Sexuality and Gender
South Africa: Multiculturalism and Human Rights
Switzerland: International Studies and Multilateral Diplomacy

Summer Programs
Balkans: State Building and Human Rights in Kosovo, Macedonia, and Serbia (available for graduate credit)
South Africa: Education and Social Change
Switzerland: International Studies and Multilateral Diplomacy (available for graduate credit)

Majorsof recent students include:
American Studies, Cognitive Science, Creative Writing, French, Gender Studies, History, Neuroscience, Religion, Studio Arts

Recent Independent Study Project titles include:
- The Body as Text: The Construction of Contemporary Gender within a Queer Context in Salvador, Bahia
- Fighting The Man: A Case Study of the Western Cape Anti-Eviction Campaign
- Surfistas for Change: Building New Identity and Community in Poor Brazilian Communities through Sport and Education

Post-Conflict Transformation

Look at the historical, geopolitical, and social dimensions of contemporary conflicts, as well as the present-day realities facing post-conflict societies.

Semester Programs
Ireland: Transformation of Social and Political Conflict
Nicaragua: Revolution, Transformation, and Civil Society
Rwanda: Post-Genocide Restoration and Peacebuilding
Serbia, Bosnia, and Kosovo: Peace and Conflict Studies in the Balkans
South Africa: Social and Political Transformation
Uganda: Post-Conflict Transformation

Summer Programs
Uganda/Rwanda: Peace and Conflict Studies in the Lake Victoria Basin

Majorsof recent students include:
American Studies, French, Gender Studies, Geology, Latin American Studies, Media Studies, Peace Studies, Psychology, Religion, Rhetoric

Recent Independent Study Project titles include:
- Strategies of Resistance and Survival in the Construction of a Culture of Peace Among Rural Women in Nicaragua
- Youth Peace Building through Peace Education Programs in Gulu Municipality, Northern Uganda
- Sectarianism and Social Capital: Community Development in Northern Ireland

For more detailed information on SIT programs, including photos, video, and course syllabi, visit us online at www.sit.edu/SA2011
Identity and Globalization

Study the often complex roots of historical, sociopolitical, economic, and transnational forces that shape countries and regions.

Semester Programs
Argentina: Regional Integration, Development, and Social Change
Bolivia: Multiculturalism, Globalization, and Social Change
China: Chinese Culture and Ethnic Minorities
Ecuador: Culture and Development
France: Language, Community, and Social Change
Ghana: Origins of African Identity
Jordan: Modernization and Social Change
Kenya: Islam and Swahili Cultural Identity
Madagascar: National Identity and Social Change
Mongolia: Nomadic Culture and Globalization
Morocco: Migration and Transnational Identity
Nepal: Tibetan and Himalayan Peoples
Peru: Indigenous Peoples and Globalization
Samoa: Pacific Communities and Social Change
Spain: Language, Community, and Social Change
Tunisia: Emerging Identities in North Africa
Viet Nam: Culture, Social Change, and Development

Summer Programs
Jordan: Intensive Arabic Language Studies
Morocco: Intensive Arabic Language and Moroccan Culture

Majors of recent students include:
Asian Studies, Comparative Literature, Economics, Gender Studies, Human Biology, Latin American Studies, Middle Eastern Studies, Philosophy, Religion

Recent Independent Study Project titles include:
- Fusion Musics and Tunisian Identity in the Age of the Global Stereo
- Reconstructing Gender and Activism: The Case of Women’s Initiatives in Al-Wihdat Refugee Camp
- Faith and Freedom: A Profile of the Religious Environment in Mongolia’s Emerging Democracy
OTHER SIT/WORLD LEARNING PROGRAMS

World Learning is a nonprofit organization that runs education, training, and exchange programs in nearly 70 countries, serving participants from more than 140 countries. Founded in 1932, World Learning works globally to enhance the capacity and commitment of individuals, institutions, and communities to create a more peaceful and just world. For more information visit www.worldlearning.org.

International Honors Program (IHP), a program of World Learning/SIT Study Abroad, offers students a unique comparative learning opportunity to investigate significant global issues in at least four contrasting countries during one or two semesters.

IHP students study issues relating to public health, the environment, globalization, urban planning, governance, social justice, and human rights in three program offerings: IHP Cities in the 21st Century, IHP Health & Community, and IHP Rethinking Globalization.

To learn more about IHP, including itineraries, syllabi, faculty, on-site experiences, homestays, and alumni information, please visit www.ihp.edu.

SIT Post-Baccalaureate Opportunities

SIT works with recent college graduates to develop individualized opportunities focused on field research or community service. Options include a post-baccalaureate certificate or credit toward an SIT Graduate Institute master’s degree program. For more information visit www.sit.edu/postbac.

SIT Graduate Institute

SIT offers internationally focused, full-time and low-residency master’s degrees, as well as certificate and professional development programs. Programs include international education, NGO and nonprofit management, sustainable development, conflict transformation, and Teaching English to Speakers of Other Languages (TESOL). Founded more than 40 years ago as School for International Training, SIT served as a training center for early Peace Corps volunteers. Today, SIT Graduate Institute prepares students from more than 30 countries to become informed and effective leaders, professionals, and global citizens. For more information about program areas, requirements, deadlines, and the admissions process, please visit the Web site at www.sit.edu/graduate.

The Experiment in International Living

The Experiment offers summer abroad programs for high school students in 30 countries worldwide. Each program challenges students to develop a close connection with the people and culture of another country. Students experience daily life firsthand within a caring host family and as part of a diverse group sharing a fun and thought-provoking adventure. Through homestays, community service, language training, outdoor adventure, art, and experiential learning, students build leadership and communication skills, gain essential international experience, increase self-confidence, and enhance global awareness. For more information visit www.experimentinternational.org.
Study Critical Global Issues
SIT Study Abroad

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Email studyabroad@sit.edu

www.sit.edu/SA2011

Scholarships
SIT Awards Nearly $1 Million in Scholarships Annually

SIT Study Abroad offers more than a dozen scholarships including:

- Pell Grant Match Scholarships (available for more than 30 SIT programs)
- Engineering Scholarships
- The Diversity Fund, for students who will enhance the racial, national, and ethnic diversity of the student body
- The SIT Fund, available for anyone enrolled in any SIT Study Abroad program who demonstrates need

Financial Aid
The best source of financial aid for SIT Study Abroad is a student’s home college or university. Most colleges and universities facilitate the transfer of federal and state financial aid, and in some cases institutional aid, for a study abroad experience.