Course Description
The course explores how development policy impacts international and local health policy as well as the effects of such policies on local realities as they relate to the health sector in the developing world. The course reviews the roles of national and international agencies, as well as non-governmental agencies, in public health. The course examines critical aspects of development, such as microfinance, nutrition, migration, and access to clean water. Students learn how international organizations work at the policy level to affect change in the health sectors.

Expected Learning Outcomes
By the end of the course, students should be able to:
- Assess the impacts that development policy has on public health and health status;
- Understand the ways in which development health policy is informed and formulated;
- Discuss in detail how development policy impacts the health sector;
- Critically analyze the roles of international organizations and NGOs in development policy and health;
- Identify the obstacles the public health sector faces in the developing world;
- Illustrate the potential impacts of development projects on health under different scenarios.

Language of Instruction
This course is taught in English, but students will be exposed to vocabulary related to course content as well as the nuances of global health and development through in-country expert lecturers and field visits to a wide range of venues and regional locales.

Course Schedule
*Please be aware that topics and excursions may vary to take advantage of emerging events, to accommodate changes in our lecturers’ availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.
Class time will include lectures, case studies, briefings at international organizations and NGOs, and class discussions. Participation is expected in the form of questions and discussions pertaining to the class content and reflections/comparisons with reading material. Course evaluation includes quizzes, a final exam, and participation in group discussions.

**Module I: Introduction to International Development Policy**

**Session I: Introduction to International Development Policy I: Theories and Frameworks**

**Session II: Introduction to International Development Policy II: Actors and Stakeholders**

*Required Reading:*

**Session III: Introduction to International Development Policy III: Development and Health**

*Required Reading:*

**Module II: Health Policy in the Developing World Today**

**Session I: Health Policy in the Developing World I: An Historical Backdrop**

**Session II: Health Policy in the Developing World II: Regional Trends**

*Required Reading:*

**Session III: Health Policy in the Developing World III: Problems and Perspective**

*Required Reading:*

**Module III: Development Policy and Health in a Local Context (Morocco case study)**

This module is carried out during the excursion to Morocco. Lecturers can change depending on the availability of local professors and specialists.

**Session I: Public Health in Morocco**

*Required Reading:*

**Session II: The Role of Local and International Health NGOs in Morocco**

*Required Reading:*
Visit to two NGOs in Rabat
Visit to a sustainable development project in a rural community in Morocco

Module IV: Selected topics in Development Policy
Session I: Water and Health in a Developing World Context
Required Reading:

Session II: The Future Challenges of Microfinance in Development
Required Reading:

Session III: Infant Nutrition and Development Policy
Required Reading:

Evaluations and Grading Criteria
Description of Assignments:
Course evaluation includes quizzes, a final exam, and participation in group discussions.
- **Exam:** will consist of a series of short answers and essay questions
- **Group project:** will be a collaborative effort in a small group. Students will research either health policy in a particular country, a specific topic in development health policy, or a special topic of the group’s choice with prior approval by the Academic Director. Additional details of the project will be provided during the orientation period.
- **The excursion paper:** will be developed during the excursion to Morocco and upon the group’s return to Geneva.
- **Participation:** entails completing the reading material before class, interacting with the lecturers and classmates, demonstrating critical thinking about the subject matter, flexibility, and culturally sensitive behavior.

More detailed instructions about each evaluation component are provided in due time during the course.

Assessment:
- **Exam:** 40%
- **Quiz:** 20%
- **Excursion paper:** 20%
- **Group presentation:** 10%
- **Participation:** 10%

Grading Scale
- 94-100% A Excellent
90-93% A-
87-89% B+
84-86% B Above Average
80-83% B-
77-79% C+
74-76% C Average
70-73% C-
67-69% D+
64-66% D Below Average
below 64 F Fail

Expectations and Policies

• **Show up prepared.** Be on time; have your readings completed and points in mind for discussion or clarification. Complying with these elements raises the level of class discussion for everyone.

• **Have assignments completed on schedule, printed, and done accordingly to the specified requirements.** This will help ensure that your assignments are returned in a timely manner.

• **Ask questions in class. Engage the lecturer.** These are often very busy professionals who are doing us an honor by coming to speak.

• **Comply with academic integrity policies** as specified in the SIT Study Abroad Student Handbook: [http://www.sit.edu/SSA_Other_documents/Student_Handbook.pdf](http://www.sit.edu/SSA_Other_documents/Student_Handbook.pdf)

• **Respect differences of opinion** (classmates’, lecturers, local constituents engaged with on the visits). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.

Please note: the syllabus, course content, lecturers, and readings may modified by the Academic Director in order to better suit the needs of the course and its participants. Should any change of class topics or lecturers be necessary, students will be promptly notified.

Academic Policies: SIT prides itself on providing students with an experientially based program; we hold ourselves, and our students, to the highest of academic standards. Students are asked to refer to the SIT Study Abroad Handbook for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment and the academic appeals process.

Disability Services: Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at [http://studyabroad.sit.edu/disabilityservices](http://studyabroad.sit.edu/disabilityservices).