Course Description
This seminar provides a thorough background in international security studies. The multidimensional security approach takes into account politico-military security, human security, and the links between international stability and sound economic and sustainable development. It not only addresses national security strategies but also the roles of intergovernmental and regional organizations, as well as non-governmental agencies in helping to prevent and manage conflict and build peace. The seminar also addresses environmental security.

Teaching incorporates in-class lectures and field visits at international organizations based in Geneva, Paris, and Brussels, including United Nations and European Union agencies. The seminar draws on the resources of leading academics and institutions, as well as insiders’ firsthand experiences. Review and discussion sessions are organized on a regular basis to help students synthesize and create connections among lectures, presentations, and readings.

Learning Outcomes
The International Security, Peace, and Stability course comprises 45 class hours of instruction (3 credits). Upon completion of the course, students will be able to:

- Define the main factors impacting contemporary international security;
- Identify a relevant network of experts in the field of security;
- Analyze and assess the new challenges to international security;
- Demonstrate understanding of the strengths and weaknesses of the regional security approaches;
- Apply interdisciplinary analysis to evaluate states and non-state actors’ security strategies.
Language of Instruction
The seminar is taught in English, but students will be simultaneously learning French. Students are expected to read the French press and academic articles in French related to the seminar.

Course Schedule

Module 1: Geopolitics and Security
This module aims to introduce students to the main concepts of security studies and geopolitical analysis. It seeks to examine the influence of the rapidly changing geopolitical environment on international security.

Session 1: Geopolitical Analysis: A Multi-Sectorial and Interdisciplinary Approach
This session seeks to introduce the enduring and variable factors of geopolitical analysis and to examine the interactions between security and geopolitics.

Required Reading:
Lacoste, Y. (2007). Rivalries for Territory. Geopolitics, 5:2, pp.120-158, retrieved from: http://dx.doi.org/10.1080/14650040008407683

Session 2: Global Security
This session seeks to present the evolving nature of the concept of security in the contemporary international system, and to discuss the major challenges to state and human security.

Required Reading:

Module 2: Humanitarian Intervention and International Security
This module grapples with the problem of international humanitarian intervention in the context of regional and global security. The module also aims to introduce students to the role and strategies of main actors in international security and humanitarian intervention.

Session 1: The Idea(s) of Emergency and Humanitarian Intervention
This session aims to provide a critical reading of the paradigm of emergency and international humanitarian intervention. Students will be expected to develop a sound political interpretation of the emerging paradigm of emergency and humanitarian intervention.

Required Reading:

Session 2: UN Office for the Coordination of Humanitarian Affairs (OCHA): Security and Coordination in Humanitarian Emergencies
This session seeks to examine the strategies of OCHA to enhance human security in complex emergency situations.

Required Reading:
OCHA (2013). This is OCHA, retrieved from: https://docs.unocha.org/sites/dms/Documents/OCHA_Brochure_Eng_2012.pdf

Session 3: UN Institute for Disarmament Research (UNIDIR): Disarmament and Security
This briefing presents the innovative approaches of UNIDIR to enhance regional and international security by implementing solutions to disarmament and security challenges.

Session 4: International Organizations and Conflict Resolution in the Middle East
This session seeks to examine international humanitarian intervention and the role of organizations in security and conflict management in the Middle East region.

Required Reading:

Module 3: Major Issues Impacting International Security
This module seeks to examine new challenges to international and state security. The focus is on current issues in international migration and the rising power of Asia.

Session 1: Migration and Security
This session seeks to examine the links between migration and security and discusses the challenges for states and international organizations to manage migration flows.

Required Reading:

Session 2: Emerging Asia and International Security
In this session, students learn about the rapidly changing security environment of emerging Asia.

Required Reading:

Session 3: Review and Reflection Session
This session seeks to review and discuss the main themes of Modules 1, 2 and 3, including the critical assessment of the required readings.

**Mid-Term Exam**

**Module 4: European Security Challenges: Study Trip to Brussels and Paris**
This module takes place on excursion to Brussels and Paris. It seeks to examine the role of the European Union in international security management in its geopolitical environment. Students attend lectures at the European Union headquarters and OECD, complemented by a presentation given by an expert on European Security.

**Session 1: Field visit to the EU Commission: European Union Security Strategies**
Students learn about security strategies of the European Union in a rapidly evolving geopolitical context that considerably impacts the perceptions of EU member states on the Common Security and Defense Policy.

**Required Reading:**

**Session 2: European Security Management**
This session seeks to evaluate the capacities and instruments of the European Union to develop an effective security and defense management system.

**Required Reading:**


The objective of this field visit is to discuss with experts the role of the OECD in economic security.

**Required Reading:**

**Session 4: Review and Reflection Session**
This session seeks to review and discuss the main themes of Module 4, including a critical assessment of the required readings.

**Module 5: Economic and Environmental Security**
This module seeks to discuss the influence of economic and environmental factors on national, regional, and international security.
Session 1: Field Visit to the Environment House: Environmental Security
Students learn about the growing influence of environmental factors on the stability and security of states and human communities (UN Environment Program (UNEP)) and about trade of natural resources and security (International Centre for Trade and Sustainable Development (ICTSD)).

Required Reading:

Recommended Reading:

Session 2: Economic Security
This session aims at examining the major components of economic security and their relation to the foreign policy of states.

Required Reading:


Session 3: Review and Reflection Session
This session seeks to review and discuss the main themes of Module 5, including the critical assessment of the required readings.

Term Paper and Final Exam
Evaluation and Grading Criteria

Description of Assignments:
An essay, a final exam, and participation constitute the course requirements. In all exercises, students are asked to reflect analytically and to integrate the briefings, lectures, and readings, as well as review sessions.

Academic essay: Students write a critical paper in which they provide a well-documented analysis on a specific theme related to Module 2: Humanitarian Intervention and International Security.
Final Exam: Students respond to essay questions related to Modules 3, 4, and 5.
Participation: Attendance, punctuality, interest in the subject, discussion, questions, and completion of reading assignments are absolutely essential for passing the International Security, Peace, and Stability course.
Assessment:

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic essay</td>
<td>40%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>50%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
</tbody>
</table>

Grading Scale

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100%</td>
<td>A</td>
</tr>
<tr>
<td>90-93%</td>
<td>A-</td>
</tr>
<tr>
<td>87-89%</td>
<td>B+</td>
</tr>
<tr>
<td>84-86%</td>
<td>B</td>
</tr>
<tr>
<td>80-83%</td>
<td>B-</td>
</tr>
<tr>
<td>77-79%</td>
<td>C+</td>
</tr>
<tr>
<td>74-76%</td>
<td>C</td>
</tr>
<tr>
<td>70-73%</td>
<td>C-</td>
</tr>
<tr>
<td>67-69%</td>
<td>D+</td>
</tr>
<tr>
<td>64-66%</td>
<td>D</td>
</tr>
<tr>
<td>below 64%</td>
<td>F</td>
</tr>
</tbody>
</table>

Expectations and Policies

- **Show up prepared.** Be on time, have your readings completed and points in mind for discussion or clarification. Complying with these elements raises the level of class discussion for everyone.
- **Have assignments completed on schedule, printed, and done accordingly to the specified requirements.** This will help ensure that your assignments are returned in a timely manner.
- **Ask questions in class. Engage the lecturer.** These are often very busy professionals who are doing us an honor by coming to speak.
- **Comply with academic integrity policies** (no plagiarism or cheating, nothing unethical).
- **Respect differences of opinion** (classmates, lecturers, local constituents engaged with on the visits). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.

Academic Policies: SIT prides itself on providing students with an experientially based program; we hold ourselves, and our students, to the highest of academic standards. Students are asked to refer to the **SIT Study Abroad Handbook** for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment and the academic appeals process.

Disability Services: Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at http://studyabroad.sit.edu/disabilityservices.