

International Security, Peace, and Stability

INTS 3005 (3 Credits / 45 hours)

SIT Study Abroad Program:

Switzerland: International Studies and Multilateral Diplomacy

PLEASE NOTE: This syllabus is representative of a typical semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.

Course Description

This seminar provides a thorough background in international security studies. The multidimensional security approach takes into account politico-military security, human security, and the links between international stability and sound economic and sustainable development. It not only addresses national security strategies but also the roles of intergovernmental and regional organizations, as well as non-governmental agencies in helping to prevent and manage conflict and build peace. The seminar also addresses environmental security.

Teaching incorporates in-class lectures and field visits at international organizations based in Geneva, Paris, and Brussels, including United Nations and European Union agencies. The seminar draws on the resources of leading academics and institutions, as well as insiders' firsthand experiences. Review and discussion sessions are organized on a regular basis to help students synthesize and create connections among lectures, presentations, and readings.

Learning Outcomes

The International Security, Peace, and Stability course comprises 45 class hours of instruction (3 credits). Upon completion of the course, students will be able to:

- Define the main factors impacting contemporary international security;
- Identify a relevant network of experts in the field of security;
- Analyze and assess the new challenges to international security;
- Demonstrate understanding of the strengths and weaknesses of the regional security approaches;
- Apply interdisciplinary analysis to evaluate states and non-state actors' security strategies.

Language of Instruction

The seminar is taught in English, but students will be simultaneously learning French. Students are expected to read the French press and academic articles in French related to the seminar.

Course Schedule

*Please be aware that topics and excursions may vary to take advantage of any emerging events, to accommodate changes in our lecturers' availability, and to respect any changes that would affect student safety. Students will be notified if this occurs.

Module 1: Geopolitics and Security

This module aims to introduce students to the main concepts of security studies and geopolitical analysis. It seeks to examine the influence of the rapidly changing geopolitical environment on international security.

Session 1: Geopolitical Analysis: A Multi-Sectorial and Interdisciplinary Approach

This session seeks to introduce the enduring and variable factors of geopolitical analysis and to examine the interactions between security and geopolitics.

Required Reading:

Lacoste, Y. (2007). Rivalries for Territory. *Geopolitics*, 5:2, pp.120-158, retrieved from:
<http://dx.doi.org/10.1080/14650040008407683>

Session 2: Global Security

This session seeks to present the evolving nature of the concept of security in the contemporary international system, and to discuss the major challenges to state and human security.

Required Reading:

Lambert, Alexandre (2009). International Security. In N. Young (Ed.). *Oxford International Encyclopaedia of Peace*. (vol. 4) (pp. 25-32). Oxford, New York: Oxford University Press.

Module 2: Humanitarian Intervention and International Security

This module grapples with the problem of international humanitarian intervention in the context of regional and global security. The module also aims to introduce students to the role and strategies of main actors in international security and humanitarian intervention.

Session 1: The Idea(s) of Emergency and Humanitarian Intervention

This session aims to provide a critical reading of the paradigm of emergency and international humanitarian intervention. Students will be expected to develop a sound political interpretation of the emerging paradigm of emergency and humanitarian intervention.

Required Reading:

Fassin, Didier and Pandolfi, Mariella (2010). Introduction: Military and Humanitarian Intervention Government in the Age of Intervention. In *Contemporary States of Emergency: The Politics of Military and Humanitarian Interventions*. New York: Zone Books.

Calhoun, Craig (2010). The Idea of Emergency: Humanitarian Action and Global (Dis)order. In *Contemporary States of Emergency: The Politics of Military and Humanitarian Interventions*. New York: Zone Books.

Makaremi, Chowra (2010). Utopias of Power: from Human Security to the Responsibility to Protect. In *Contemporary States of Emergency: The Politics of Military and Humanitarian Interventions*. New York: Zone Books.

Session 2: UN Office for the Coordination of Humanitarian Affairs (OCHA): Security and Coordination in Humanitarian Emergencies

This session seeks to examine the strategies of OCHA to enhance human security in complex emergency situations.

Required Reading:

OCHA (2013). This is OCHA, retrieved from:

https://docs.unocha.org/sites/dms/Documents/OCHA_Brochure_Eng_2012.pdf

Session 3: UN Institute for Disarmament Research (UNIDIR): Disarmament and Security

This briefing presents the innovative approaches of UNIDIR to enhance regional and international security by implementing solutions to disarmament and security challenges.

Session 4: International Organizations and Conflict Resolution in the Middle East

This session seeks to examine international humanitarian intervention and the role of organizations in security and conflict management in the Middle East region.

Required Reading:

Falk, R. (2014). The United Nations and the Middle East: A Guide for the Perplexed. In Tareq Y. Ismael, T. Glenn E. Perry, (eds.) *The International Relations of the Contemporary Middle East: Subordination and after* (pp. 250-262). London & New York: Routledge

Module 3: Major Issues Impacting International Security

This module seeks to examine new challenges to international and state security. The focus is on current issues in international migration and the rising power of Asia.

Session 1: Migration and Security

This session seeks to examine the links between migration and security and discusses the challenges for states and international organizations to manage migration flows.

Required Reading:

Koser, K. (2005). Irregular Migration, State Security and Human Security. A paper prepared for the Policy Analysis and Research Programme of the Global Commission on International Migration.

Innes, Alexandria (2015) *Migration, Citizenship and the Challenge for Security: An Ethnographic Approach*. Palgrave Macmillan.

Session 2: Emerging Asia and International Security

In this session, students learn about the rapidly changing security environment of emerging Asia.

Required Reading:

Cossa, R.. (2014). Security Dynamics in Asia. In Shambaugh, D. and Yahuda, M. (Ed.) *International relations of Asia* (pp. 365-392), Lanham: Rowman & Littlefield.

Session 3: Review and Reflection Session

This session seeks to review and discuss the main themes of Modules 1, 2 and 3, including the critical assessment of the required readings.

Mid-Term Exam

Module 4: European Security Challenges: Study Trip to Brussels and Paris

This module takes place on excursion to Brussels and Paris. It seeks to examine the role of the European Union in international security management in its geopolitical environment. Students attend lectures at the European Union headquarters and OECD, complemented by a presentation given by an expert on European Security.

Session 1: Field visit to the EU Commission: European Union Security Strategies

Students learn about security strategies of the European Union in a rapidly evolving geopolitical context that considerably impacts the perceptions of EU member states on the Common Security and Defense Policy.

Required Reading:

Energy Policies of IEA Countries - The European Union - 2014 Review, Executive Summary, retrieved from: <http://www.iea.org/Textbase/npsum/EU2014SUM.pdf>

Session 2: European Security Management

This session seeks to evaluate the capacities and instruments of the European Union to develop an effective security and defense management system.

Required Reading:

Biscop, S. (2014). Game of Zones: The Quest for Influence in Europe's Neighborhood. Egmont paper 67, *Egmont Royal Institute for International Relations* (pp.1-21). Brussels: Academic Press, retrieved from: <http://www.egmontinstitute.be/wp-content/uploads/2014/06/ep67.pdf>

Simon, L.. (2014). NATO's Rebirth, Assessing NATO's Eastern European "Flank". *Parameters* 44(3,) Autumn 2014 (pp.67-79). Retrieved from: http://www.strategicstudiesinstitute.army.mil/pubs/parameters/issues/Autumn_2014/10_SimonLuis_Addressing%20NATO%27s%20Eastern%20European%20Flank.pdf

Session 3: Field Visit: The Organization for Economic Cooperation and Development (OCDE): Different Economic Security Dimensions

The objective of this field visit is to discuss with experts the role of the OECD in economic security.

Required Reading:

Kudrle, Robert T. (2014). The OECD and the International Tax Regime: Persistence Pays Off. *Journal of Comparative Policy Analysis: Research and Practice*, Vol.16(3), p.201-215.

Session 4: Review and Reflection Session

This session seeks to review and discuss the main themes of Module 4, including a critical assessment of the required readings.

Module 5: Economic and Environmental Security

This module seeks to discuss the influence of economic and environmental factors on national, regional, and international security.

Session 1: Field Visit to the Environment House: Environmental Security

Students learn about the growing influence of environmental factors on the stability and security of states and human communities (UN Environment Program (UNEP)) and about trade of natural resources and security (International Centre for Trade and Sustainable Development (ICTSD)).

Required Reading:

Barnett, J., (2010). Environmental Security (chap. 14). In Collins, A. *Contemporary Security Studies (second Edition)* (pp. 218-238), New York: Oxford.

Recommended Reading:

Meissner, U. & Palosaari, M. (2013). Transforming Risks into Cooperation, The Environment and Security Initiative 2003-2013, " From Concept to Collaboration", "ENVSEC in Action", "Thematic Priorities" (pp. 6-19). *ENVSEC*, retrieved from:
<http://www.envsec.org/publications/ENVSECTransformingRisks.FINAL.web.pdf>

Session 2: Economic Security

This session aims at examining the major components of economic security and their relation to the foreign policy of states.

Required Reading:

Dent, C. (2010). Economic Security (chap. 15). In Collins, A. *Contemporary Security Studies (second Edition)* (pp. 239-255). New York: Oxford.

Csurgai, G. (2009). Sovereign Wealth Funds: Strategies of Geo-Economic Power Projections. In Hieronymi, O. (ed.), *Globalization and the Reform of the International and Banking and Monetary System.* (pp.209-227). Palgrave Macmillan.

Session 3: Review and Reflection Session

This session seeks to review and discuss the main themes of Module 5, including the critical assessment of the required readings.

Term Paper and Final Exam

Evaluation and Grading Criteria

Description of Assignments:

An essay, a final exam, and participation constitute the course requirements. In all exercises, students are asked to reflect analytically and to integrate the briefings, lectures, and readings, as well as review sessions.

Academic essay: Students write a critical paper in which they provide a well-documented analysis on a specific theme related to Module 2: Humanitarian Intervention and International Security.

Final Exam: Students respond to essay questions related to Modules 3, 4, and 5.

Participation: Attendance, punctuality, interest in the subject, discussion, questions, and completion of reading assignments are absolutely essential for passing the International Security, Peace, and Stability course.

Assessment:

Academic essay	40%
Final Exam	50%
Participation	10%

Grading Scale

94-100%	A	Excellent
90-93%	A-	
87-89%	B+	
84-86%	B	Above Average
80-83%	B-	
77-79%	C+	
74-76%	C	Average
70-73%	C-	
67-69%	D+	
64-66%	D	Below Average
below 64%	F	Fail

Expectations and Policies

- Show up prepared. Be on time, have your readings completed and points in mind for discussion or clarification. Complying with these elements raises the level of class discussion for everyone.
- Have assignments completed on schedule, printed, and done accordingly to the specified requirements. This will help ensure that your assignments are returned in a timely manner.
- Ask questions in class. Engage the lecturer. These are often very busy professionals who are doing us an honor by coming to speak.
- Comply with academic integrity policies (no plagiarism or cheating, nothing unethical).
- Respect differences of opinion (classmates, lecturers, local constituents engaged with on the visits). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.

Academic Policies: SIT prides itself on providing students with an experientially based program; we hold ourselves, and our students, to the highest of academic standards. Students are asked to refer to the **SIT Study Abroad Handbook** for policies on academic integrity, ethics, academic warning and probation, diversity and disability, sexual harassment and the academic appeals process.

Disability Services: Students with disabilities are encouraged to contact Disability Services at disabilityservices@sit.edu for information and support in facilitating an accessible educational experience. Additional information regarding SIT Disability Services, including a link to the online request form, can be found on the Disability Services website at <http://studyabroad.sit.edu/disabilityservices>.