



## Intermediate Tibetan

TIBE2003-2503 (3 Credits / 45 hours)

SIT Study Abroad Program:  
Nepal: Tibetan and Himalayan Peoples

**PLEASE NOTE: This syllabus represents a recent semester. Because courses develop and change over time to take advantage of unique learning opportunities, actual course content varies from semester to semester.**

### Course Description

Tibetan language is an important tool of communication to study and understand Tibetan diaspora. Our Intermediate Tibetan language course is tailored to fulfil the need to acquire intermediate Tibetan language skills in a short span of time. This course exposes students to intermediate colloquial Tibetan vocabulary, grammar, and sentence structures, with an emphasis on enabling students to develop literate as well as oral proficiency. The students learn modern standard Lhasa dialect, which is customarily used (at least as a lingua franca) both by Tibetans within Tibet and in exile.

Having achieved intermediate level competence, this course will broaden colloquial language skills and the ability to understand the use of the language to express a range of ideas from religion to food to politics. Your obvious sincere efforts to learn Tibetan will be applauded by Tibetans who see this effort as a sign of profound respect and cultural sensitivity. You will approach a high level of colloquial proficiency and increasingly sophisticated skills in reading of literary and popular texts by the start of the Independent Study Project (ISP).

Language classes commence right at the beginning at orientation and continue till ISP (Independent Study Project) time. All written materials are studied directly in Tibetan script and not in a phonetic system. Vocabularies, grammar, sentence structures and tenses are effectively introduced in lessons thoughtfully planned around topics most relevant to daily lives. Besides Tibetan script, students are expected to use Wylie (universally accepted system of Tibetan transliteration).

Through a combination of formal class and oral training with Tibetan conversation partners, students can expect to achieve the necessary skills to carry on an intermediate level conversation in modern Tibetan. Students are encouraged to practice their Tibetan outside their classes, in homestay, excursions and ISP as well.

The course is composed of two components: language class and conversation partners' class, which is split between drills and conversation with the conversation partners.

- **Language Class** (one hour/five days a week): A native Tibetan speaker and a non-Tibetan instructor teach selected points of grammar as well as expressions useful in daily life. From

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the very first day onwards the students will be introduced to the fascinating world of Tibetan grammar and Tibetan grammatical categories which are quite special (even unique). For example, in the Tibetan language, letters have genders, and verbs are conjugated depending on the presence or absence of volition, and whether one has direct knowledge versus inferential evidence, etc. Students memorize vocabulary lists in addition to submitting written homework. Students are required to learn the grammatical structures in order to be able to take two quizzes a week in which the new vocabularies and the grammar are assessed.

- **Conversation Partners' Class** (one hour/five days a week): A precious 1:1 learning session with trained native speaker. This class allows the students to practice the material introduced in class as well as talk about topics of their individual interest. The students use as little English as possible in these hours. This helps the students get a real, thorough practice. In the meantime, they digest grammar rules and vocabularies.

Although we expect dedicated students to achieve advanced communication skills, students wishing to interact substantively with Tibetan speakers during their ISP should nevertheless be ready to request collaboration with a translator.

### **Language Levels and Placement**

Students are placed into appropriate language course levels based on oral proficiency interviews conducted during orientation in Nepal.

### **Learning Outcomes**

The SIT Tibetan language course encompasses 45 academic hours (3 credits). Upon its completion, students should be able to:

- Understand and use intermediate grammatical structures necessary for conversation;
- Discuss research, politics, weather on an intermediate level;
- Negotiate social/commercial transactions (doctor, shopping, ordering a meal);
- Read short stories and media articles with simple grammar;
- Become proficient with a Tibetan dictionary;
- Gain cultural insight based on language usage.

### **Course Requirements**

#### **Methodology**

Each week entails: ten hours of teaching (grammar and vocabulary sessions, drills, and sessions with conversation partners). While on excursion, formal language classes will be intermittent, but students will nevertheless be expected to use their previously gained language skills in the field and will be evaluated on these efforts.

#### **Useful Texts**

- Oertle, Franziska. (2014) *Bod skad slob deb*. Unpublished.
- *Bod rgya tshig mdzod chen mo*. (1993) Beijing: Nationalities Publishing House.
- Goldstein, Melvyn. (2001) *The New Tibetan-English Dictionary of Modern Tibetan*. Berkeley: University of California Press. Available in Indian edition.
- Goldstein, Melvyn. (1984) *English-Tibetan Dictionary of Modern Tibetan*. Berkeley: University of California Press. Available in Indian edition.
- Tibetan & Himalayan Digital Library (THDL) Tibetan to English Translation Tool. <http://www.thlib.org/reference/dictionaries/tibetan-dictionary/translate.php>. For online usage, as well as instructions to download offline version.
- Tournadre, Nicholas & Sangda Dorje. (2003) *Manual of Standard Tibetan: Language and Civilization*. Ithaca: Snow Lion Publications.

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## **Daily Class Schedule**

- We have one hour's Tibetan language class followed by one hour's conversation partner class every morning from Monday through Friday.
- Each class begins with a review session. Students are drilled and each and every student is invited for active participation, which ensures each student's attention in the class.
- Quiz is conducted twice every week for constant assessment of the level in which each student is. The following classes are then planned and structured accordingly.
- Students are given daily assignments. They get help from conversation partners and homestay families to complete the assignments. After assignments are submitted, students get them back the next day with feedback and corrections. As the pace of language class is pretty fast, prompt feedback ensures much needed prompt removal of any doubts or confusions to be able to move forward to new chapters.
- Teaching assistant is available throughout the day from Monday through Friday should the students have any question regarding Tibetan language.
- At the end, before students set off for their ISP, they give their final written and oral exams.

## **Evaluation and Grading Criteria**

Instructors evaluate each student's performance based on following criteria. Final grades are assigned by the Academic Director in consultation with the language instructors on the basis of each instructor's evaluation, each student's own self-evaluation and the Academic Director's observation of each student.

### **Methods of Evaluation**

#### **Grammar (10%)**

Grammar is an integral part of any language. It governs the composition of word order, conjugation, tenses etc. Grammar is evaluated by going through students' homework, test papers and speech.

#### **Vocabulary (10%)**

New vocabularies are introduced with the introduction of every new lesson. Some vocabularies are given more importance than others based on how often the vocabularies are used in daily lives and in the class. Students are also expected to acquire more vocabularies from conversation partners, homestay families and books and practice them.

#### **Comprehension (10%)**

Students are graded based on their ability to comprehend statements or questions and to answer or carry on the conversation accordingly.

#### **Pronunciation and Fluency (10%)**

Native pronunciation is not expected. However students' pronunciation should be clear and comprehensible to classmates and others. Fluency is also taken into consideration.

#### **Motivation and Attitude (10%)**

Students are expected to be positive and enthusiastic towards the host culture and language class, and to be positive, encouraging and helpful to their classmates as well.

#### **Attendance (10%)**

Students are expected to attend all classes. If students get sick or have an important appointment, they need to inform the teacher.

#### **Language Use Outside Class (10%)**

Language use is not limited to class. Students need to use Tibetan as much as possible with Tibetan people and among themselves.

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## **Tibetan script (10%)**

Reading and Writing.

## **Progress (20%)**

Students' progress is evaluated based on homework, quizzes and exams.

Oral proficiency interviews are conducted at the end of the semester to provide a measurement of students' overall linguistic progress.

**Grading Scale:** The grading scale for all classes is as follows:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
74-76%	C
70-73%	C-
67-69%	D+
64-66%	D
Below 64	F

## **Expectations and Policies**

Class attendance is mandatory and unexcused absences will reduce the language grade (see attendance policies in the front matter of the syllabus).

Show up prepared. Be on time, have your assignments completed and points in mind for clarification. Complying with these elements raises the level of class discussion for everyone.

Have assignments completed on schedule, and done according to the specified requirements. This will help ensure that your assignments are returned in a timely manner.

Ask questions in class. Teachers are highly respected in Nepal and among Tibetan and Himalayan peoples. Your polite and engaged behavior is expected.

Comply with academic integrity policies (no plagiarism or cheating, nothing unethical).

Respect differences of opinion (classmates', teachers'). You are not expected to agree with everything you hear, but you are expected to listen across difference and consider other perspectives with respect.

**Please refer to the SIT Study Abroad handbook** for policies on academic integrity, ethics, warning and probation, diversity and disability, sexual harassment and the academic appeals process. Also, refer to the specific information available in the Student Handbook and the program handbook given to you at Orientation.

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